

**Linguistics 795.47 – Seminar in Linguistics:
Language Acquisition Discussion Group**

Instructor: Peter Culicover

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Office hours: *TBA quarter by quarter*

Class meetings: Fridays, 9:30-11:00 in Room *TBA quarter by quarter*

Course web page: <http://www.ling.ohio-state.edu/research/groups/lacqueys/>

Course description:

A selected group study, with emphasis on individual writing and presentation

This particular decimalized subdivision of Linguistics 795 (Seminar in Linguistics) is specified to be a forum for individual writing and presentation by members of the Language Acquisition Discussion Group.

Rationale: Language acquisition is an interdisciplinary research and teaching emphasis at the Ohio State University. The Language Acquisition Discussion Groups is a group that we formed to promote interconnections among us. We are interested in both first and second language acquisition, and in acquisition of all aspects of language structure, from semantics and syntax to morphology, phonology, and phonetics. We are also interested in the acquisition of pragmatics and of sociolinguistic competence more generally, as well as in the relationship between language acquisition and language change.

Coursework: We will meet weekly to do one or two of the following recurring group activities: (1) discuss a published journal article or other comparable reading that we have chosen to read together, (2) discuss a manuscript of a paper that one of us has written and wants feedback on, (3) discuss a proposed research topic and research design that one of us is in the beginning stages of designing, (4) listen to a practice presentation of a talk by one of the group or by a visiting guest speaker.

Credit hours: Students may sign up for one to five credit hours, with the number of credit hours indicating the degree of participation and number of meeting slots to be reserved. For example, a student who is in the thick of a research project which should result in a publishable paper by the end of the quarter might want to reserve five meetings slots to present his or her work for feedback from the group, and so would sign up for five credit hours. A student who is at the beginning stages of developing a dissertation proposal and wants to reserve two presentation slots to get feedback about the proposed research topic and then the research design would sign up for two credit hours. A student who intends only to participate in the readings and discussion without presenting his or her own work would sign up for one credit hour.

Grade: The course grade will be S/U, with S assigned to students who participate to the degree expected for the number of credit hours.

Academic misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability services:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.